

ICTD course summary and discussions

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October 2010

The broader development debate

Policies and politics			
Trickle down theory	Enabling environment	Pro-poor push activities	Social enterprises



Taiwan	S. Korea	Telecom Industries	Mid-day meals NREGA	Microfinance
China			Public schools Farmer debt	Mobile commerce Agri info systems



Condoms in Thailand Mosquito nets Caste and class issues
 The Coke model Social mobility Lentils as incentive

Behavioral and other social dynamics



Between 1974 and 2000

Village sl
prescribe the

Children per Family

Population Growth

1974

7

3.3%

2000

1.5

0.5%

rd MBA)
tourist areas



Monk *blessing contraceptives* with holy water



"Cops and Rubbers"

Mechai Viravaidya: Thailand

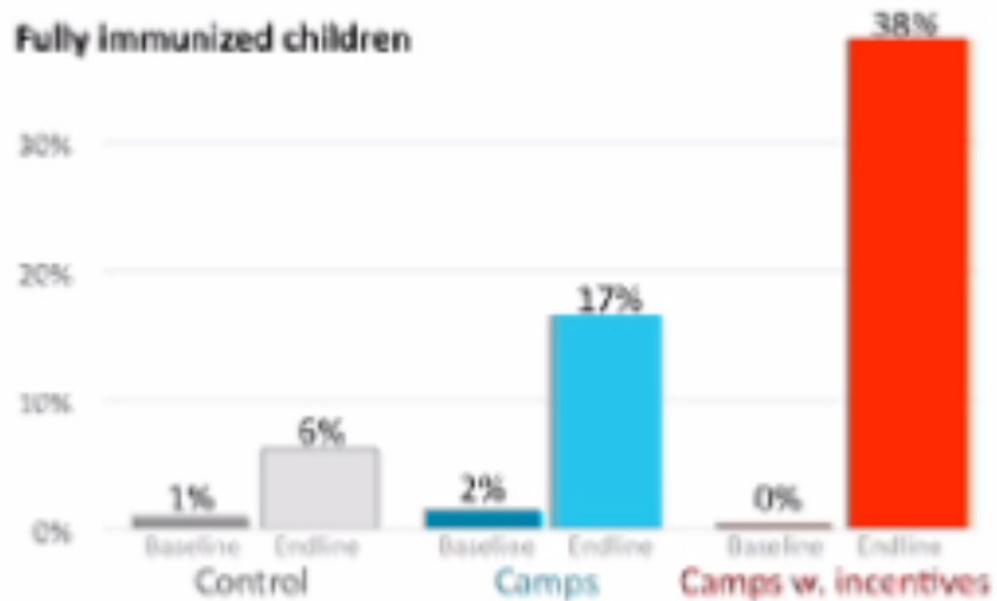


Bill and Gates Foundation



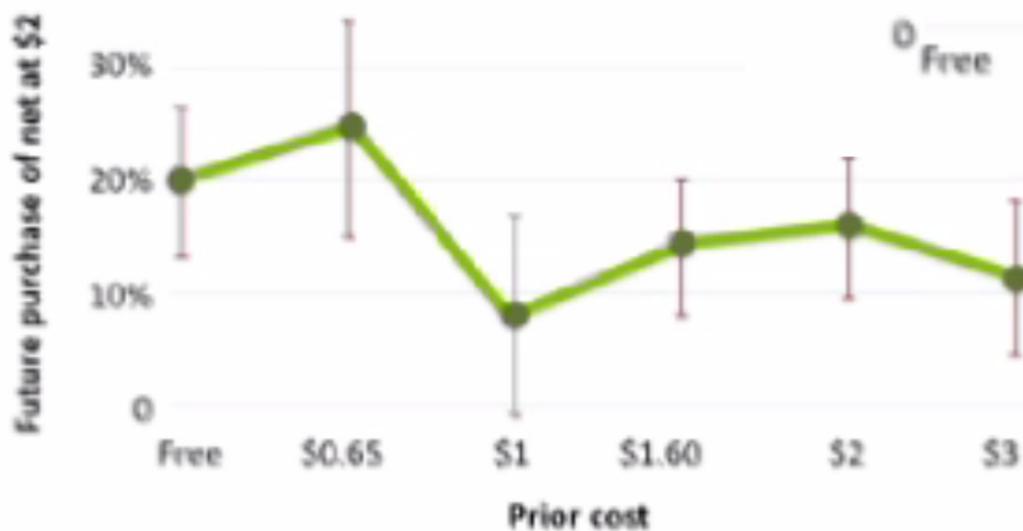
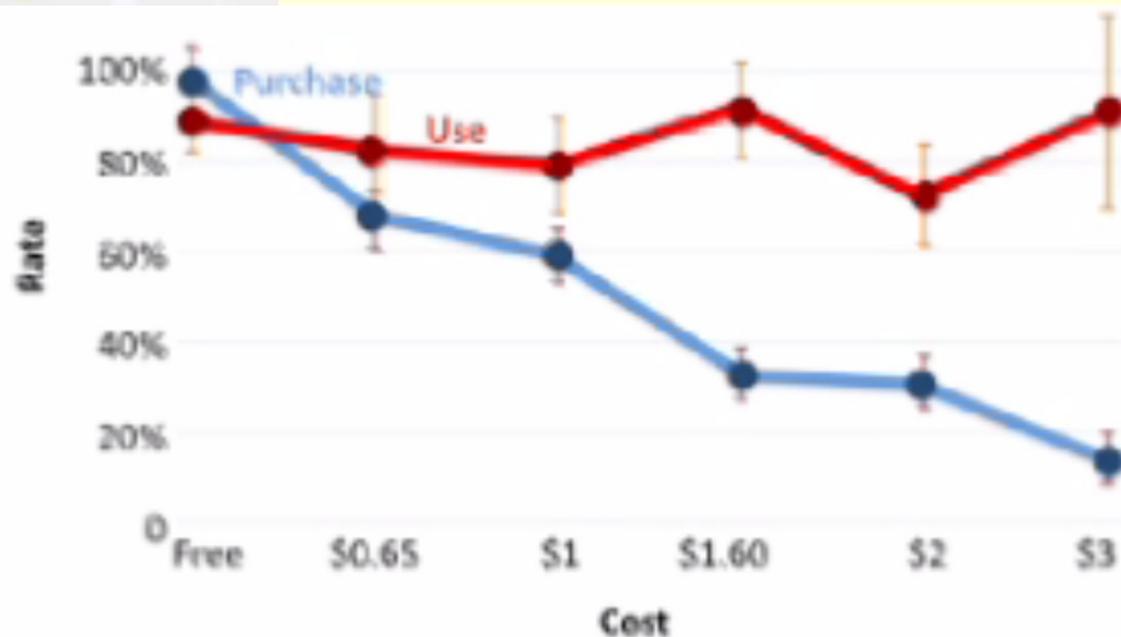
- Camps
- Camps with incentives
- Comparison

Fully immunized children



Esther Duflo: Vaccination

- If people must pay for bednets, will they **purchase** them?
- When people get bednets for free, will they **use** them?
- Do free nets discourage **future** purchases?



Esther Duflo: Bednets

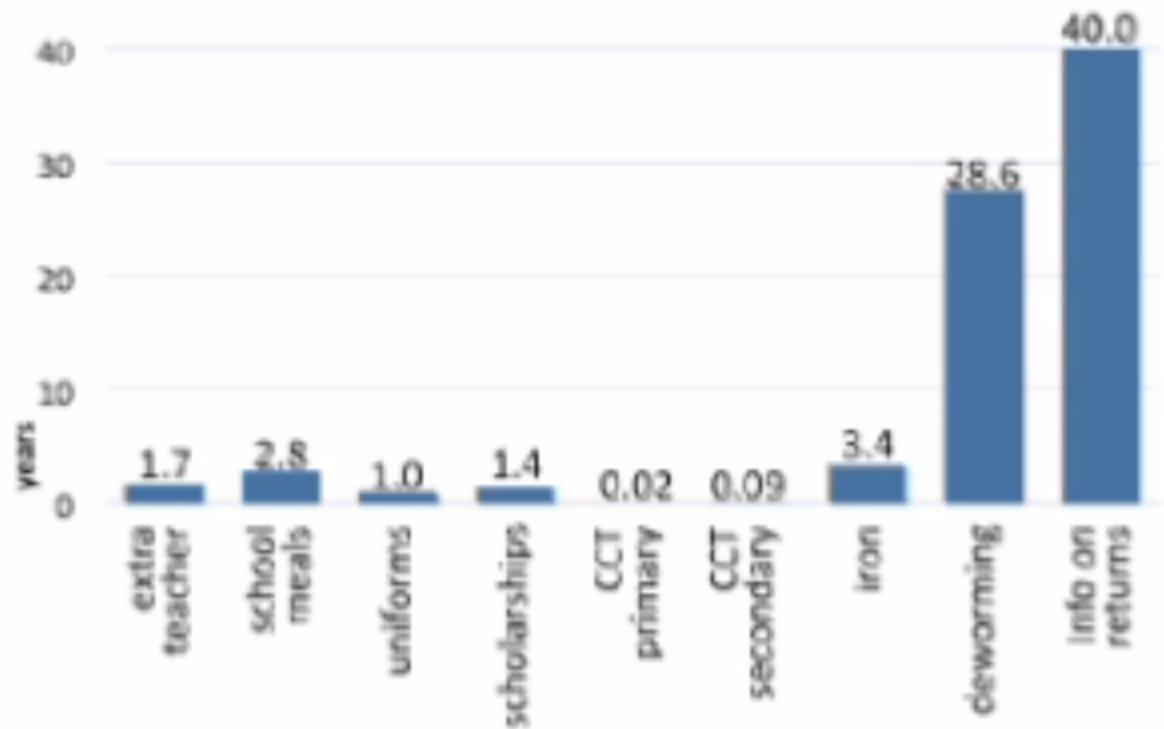
Answer 3: How to get children into school

Build latrines
Conditional cash transfers
Tell kids benefits of education
School meals
Eliminate fees
Provide health services
Hire extra teachers



Esther Duflo:
Schooling

Extra years of schooling per \$100



ICT as tools to assist development programs

Policies and politics			
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 → NREGA → Mobile commerce
 China Public schools → Agri info systems
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ICT for development

Policies and politics			
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Taiwan S. Korea Telecom Industries Mid-day meals Microfinance
China NREGA **ICT4D?** e-commerce
Public schools Agri info systems
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Can ICTs actually help in development?

- ICTs as assisting in development programs, or as a tool in themselves?
- Complexities in technology development
 - Cost, robustness, fault management
 - Involve the user, training of users, familiarity with modality
 - Evaluation: Quantitative metrics, qualitative observations.
Cohort characteristics
- Complexities in technology usage
 - Behavioral influence, caste, culture, education, receptivity
 - Policy and politics: Financial viability, corruption
- **Open question!**